

**CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION**

**Special Board Meeting**

**Wednesday, February 4, 2015**

**5:00 p.m.**

**Chico Unified District Office, Large Conference Room**

**1163 East 7<sup>th</sup> Street, Chico, CA 95928**

**AGENDA**

**1. CALL TO ORDER**

**2. CONSENT CALENDAR**

**2.1. EDUCATIONAL RESOURCES**

2.1.1. Consider Approval of Expulsion of Students with the following IDs: 008480, 1145266593

2.1.2. Consider Expulsion Clearance of Student with the following ID: 55885

**2.2 BUSINESS SERVICES**

2.2.1. Consider Approval of Request for Qualifications for District Architect

2.2.2. Consider Approval of Design Services for Proposition 39 Strategic Energy Plan Projects with ARC-Alternatives

2.2.3. Consider Approval of Student Housing Committee Recommendations for School Year 2015/2016

**3. DISCUSSION/ACTION CALENDAR**

**3.1. HUMAN RESOURCES**

3.1.1. **Information:** Initial Proposal from the Chico Unified Teachers Association (CUTA) to the Chico Unified School District for Annual Reopeners for the 2015/2016 School Year

3.1.2. **Information:** Initial Proposal from the Chico Unified School District to the Chico Unified Teachers Association (CUTA) for Annual Reopeners for the 2015/2016 School Year

**4. CLOSED SESSION**

**4.1. Public comment on closed session item**

**4.2. Update on Labor Negotiations**

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Ted Sullivan, Principal

JoAnn Bettencourt, Principal

David Koll, Director

Dusty Copper, Supervisor

Dave McKay, Principal

JoAnn Bettencourt, Principal

Erica Sheridan, Asst. Principal

Damon Whittaker, Asst. Principal

Bob Kingsley, Attorney At Law

**4.3. Public Employee Performance Evaluation**

Per Government Code §54957

Title: Superintendent

5. **RECONVENE TO REGULAR SESSION**
  - 5.1. Call to Order
  - 5.2. Report Action Taken in Closed Session
6. **ADJOURNMENT**

Elizabeth Griffin, President  
Board of Education  
Chico Unified School District

Posted:01/30/15  
:mm

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

### INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

***No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.***

#### **CONSENT CALENDAR**

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

#### **STUDENT PARTICIPATION**

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

#### **PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)**

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

#### **PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)**

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3<sup>rd</sup> speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

#### **WRITTEN MATERIAL:**

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

#### **COPIES OF AGENDAS AND RELATED MATERIALS:**

- Available at the meeting
- Available on the website: [www.chicousd.org](http://www.chicousd.org)
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

#### **AMERICANS WITH DISABILITIES ACT**

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: [www.chicousd.org](http://www.chicousd.org).

**AGENDA ITEM:** Request for Qualifications for District Architect

**Prepared by:** Julia Kistle, Director of Facilities & Construction  
John Carver, Director of Maintenance & Operations, Transportation

Consent

Board Date February 4, 2015

Information Only

Discussion/Action

**Background Information**

The District has the need for architectural services for major maintenance projects and other miscellaneous projects. These projects are smaller than the major new construction or modernization projects, but still require the services of a licensed architect.

The District would like to issue a Request for Qualifications for a District Architect to handle the upcoming major maintenance and small renovation projects.

**Educational Implications**

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

**Fiscal Implications**

The projects identified as major maintenance or small renovation projects will be funded through the Routine Restricted Maintenance Account (RRMA). All available State reimbursement will be pursued.

**Recommendation**

It is requested that the Board of Education grant authorization to the Facilities Department to circulate a Request for Qualifications (RFQ) for District Architect for Facilities Master Plan Projects.

**AGENDA ITEM:** Design Services for Prop. 39 Strategic Energy Plan Projects with ARC-Alternatives

**Prepared by:** Julia Kistle, Director of Facilities & Construction

Consent

Board Date February 4, 2015

Information Only

Discussion/Action

### **Background Information**

On April 14, 2014, the Board approved ARC-Alternatives to provide Energy Engineering and Expenditure Planning services for energy saving projects. ARC-Alternatives was selected through the use of a competitive solicitation conducted by the District in March of 2014. Services received under this process can include the following:

- Development of project specifications and bid documents
- Assistance with management of bid processes and selection of contractors and vendors
- Technical quality oversight of constructed projects
- Measurement and Verification (M&V) of project savings
- Commissioning and retro-commissioning to confirm correct project installation achieving maximum savings
- Energy-related training of District personnel
- Energy Manager services to ensure and maintain savings

At the December 17, 2014, Board meeting, the Board approved the Districtwide Strategic Energy Plan (SEP). This plan identifies strategies and projects for energy conservation and clean generation for the next five years utilizing Proposition 39 funds.

The next step is to identify products (HVAC units, light fixtures, occupancy sensors etc.) and develop technical specifications and construction documents for bidding the projects for our first year of Prop 39 implementation. The attached proposal describes the services to be provided in greater detail.

It is anticipated that once these tools are developed they can be utilized, with minor modifications, in years two through five.

### **Educational Implications**

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

### **Fiscal Implications**

These services will be funded by Proposition 39 project funds.

### **Recommendation**

It is requested that the Board of Education authorize the Assistant Superintendent Business Services to enter into an agreement with ARC-Alternatives for energy project design, technical specifications development and construction administration of District SEP projects.



January 27, 2015

Julie Kistle  
Facilities Construction  
Chico Unified School District  
2445 Carmichael Drive  
Chico, CA 95928

Subject: Proposal for Energy Project Design, Technical Specification Development, and Construction Administration

Dear Ms. Kistle:

Thank you for the opportunity to present this proposal to assist the Chico Unified School District with the design, development and implementation oversight of your energy projects and the continuation of our work as your independent energy engineering consultant. We formed ARC Alternatives in February 2014 to serve the energy consulting needs of public sector, large institutional clients and school districts in California. Our mission is to help our clients cost effectively achieve lasting energy savings in pursuit of their critical fiscal, environmental, and educational goals. We established ARC Alternatives to be a responsive, nimble organization with a singular focus on project execution. ARC Alternatives has no relationships with energy technology or service providers, which enables us to be completely independent and represent only our clients' best interests.

The three founding Principals of ARC Alternatives collectively have over 50 years of experience in energy engineering, energy program management, public sector procurement, and the management of design-build contracts. Our qualifications include Proposition 39 support for K-12 Districts in California, the development and implementation of solar programs throughout California; management of the largest and longest running statewide energy efficiency partnerships; development of comprehensive energy planning efforts for universities, schools and other government agencies; and exhaustive knowledge of utility incentive and rebate programs.

## Understanding

This proposal describes the approach, schedule and budget to support Chico Unified School District with the procurement and implementation of their energy program, including Proposition 39 energy efficiency and solar projects. The scope builds on the work done by ARC Alternatives and the District to develop the District's Strategic Energy Plan (SEP) and five year Proposition 39 Energy Expenditure Plan, which was recently approved by the California Energy Commission (CEC). The scope and estimate include support for projects scheduled for implementation in the first year of the Expenditure Plan. We limited the proposed scope to the first year to match the cash-flow-

neutral strategy in the Expenditure Plan and to give ARC Alternatives and the District the opportunity to assess the program and make any needed changes to the approach before continuing with implementation of future phases of work.

The scope and approach also includes assistance with the implementation of the District's solar program, a portion of which is included in the approved Prop 39 Expenditure Plan. Our approach to supporting the solar component of the program is fully integrated with other planned energy projects, allowing us to leverage processes, tools and project management across both components of the program – thereby providing these services to the District more cost-effectively than if they were provided separately. Our deep involvement with the District's SEP and Prop 39 Expenditure Plan also provide opportunities to seamlessly coordinate construction schedules and site work across the energy efficiency and generation portions of the program to minimize impacts on the campuses and further reduce costs. We are providing the same staff and subcontractors to support project implementation as have been engaged in work with the District to date, so we also bring direct knowledge of each of the District's schools, facilities and specific projects to this engagement.

## **Approach**

### **PROCUREMENT PHASE – LIGHTING AND MECHANICAL ONLY**

The SEP identifies several types of projects, which are also included in the approved Prop 39 Expenditure Plan:

- Interior lighting
- Exterior lighting
- Controls
- Mechanical systems (e.g., heat pumps and package units)
- Solar

Project construction and installation is scheduled for the Summer break in each of the next four years (2015-2018). Construction activities planned for Summer 2015 include all project types listed above. ARC Alternatives proposes the following tasks to procure, design and implement energy projects for the Summer 2015 construction period. The solar project has already been through the procurement process and was awarded to SolarCity.

#### *Task 1 – Develop Lighting Plan and Specifications*

The Prop 39 project scope includes exterior lighting replacement that requires integration with a more in depth safety and security program identified as part of the Facilities Master Plan. There are also a limited number of interior lighting and controls projects. To integrate with the Facilities Master Plan efforts, ARC will first gather the information and background regarding the required safety and security upgrades from the District, including the fixture counts and locations for additional lighting already designated. We will then conduct site visits at the six school sites slated

for 2015 implementation to confirm existing fixture counts and locations. The site visits will also serve to identify the total number of fixtures required, some of which will be provided as retrofits via Prop 39, while others will be new, added fixtures. The additional fixtures will need to be funded as added load outside of Proposition 39, so careful distinction will be made between Prop 39 eligible fixtures and added fixtures from inception.

The ARC team will then consolidate the information into conceptual site lighting plans and provide performance specifications to serve as the basis for bid documents to be developed by the District. We will identify potential fixtures which meet the requirements, keep consistency between sites, and accommodate the project budget. Since there is a wide variety of fixture styles and finishes available, we will review candidate fixtures with District staff for approval before finalizing the conceptual design and associated specification documents.

For the interior lighting and controls projects, the ARC team will provide performance specifications for the District's bid documents. We will ensure consistency with the approved Proposition 39 expenditure plan, as well as existing lamp, ballast & control types across the District to maximize standardization of maintenance stock.

#### Deliverables

Draft Lighting Conceptual Plan (one per campus)

Performance Specifications

#### *Task 2 – Develop Mechanical Specifications*

The Prop 39 projects for 2015 include 19 rooftop package unit and split system replacements across three schools. To avoid building modifications and related DSA approval, like for like package units, in terms of capacity and physical characteristics, are anticipated for the retrofits. The ARC team will conduct site visits to gather the detailed information on the mechanical systems and confirm locations. We will also gather information pertinent to Title 24 compliance to ensure any potential issues are accounted for in the performance specifications. With an inventory of units and the data gathered, we will write a set of performance specifications that will become the basis of the mechanical RFP/RFQ.

#### Deliverables

Unit Inventory by Location

Performance Specifications



### *Task 3 –Requests for Proposal Review*

The proposed Prop 39 efficiency scope of work for 2015 will require two different types of contractors. To avoid the project management and markup costs of a general contractor, the District will put together and publish two separate procurement documents: one for the mechanical package, and one for the lighting measures.

ARC Alternatives will facilitate the process by reviewing that the technical and performance specifications have been adequately incorporated into the bid documents created by the District and that implementation and testing issues are addressed.

Once an RFP/RFQ is released, the vendor community often seeks clarification on technical issues. ARC Alternatives will assist CUSD with responding to these types of questions during this process.

#### Deliverables:

Mechanical Project Review Memorandum

Lighting Project Review Memorandum

### *Task 4 – Proposal Review & Award Support*

ARC Alternatives staff have reviewed dozens of project proposals. As part of developing the RFP documents, we will work with District staff to identify potential evaluation criteria and their relative importance. ARC will conduct the technical review of the proposals received by the District and provide a written analysis, supported by facts from the bidders' proposals.

We will also be available to assist the District with contract negotiations. We have a great deal of experience with energy projects and regularly assist clients to negotiate favorable terms.

#### Deliverables

Proposal Review Memorandum

### **DESIGN REVIEW PHASE**

#### *Task 5 – Design Review*

The design process for the projects will include finalizing designs for the safety and security lighting upgrades, and submittal review for the mechanical and solar projects. ARC Alternatives will act as the owner's representative throughout the process, reviewing submittals and final designs to ensure compliance with the performance specifications. We will implement proven processes and tools to track and store design submittals, comments, correspondence, and approvals. ARC Alternatives will leverage professional engineering resources to review the full scope of each project and ensure the District's interests are comprehensively represented. ARC Alternatives will document all comments on Contractor submittals, track their status, and provide recommendations to the District on whether to approve them. We will manage the process consistently across all three initiatives (lighting, HVAC, solar) to ensure District staff, consultant, and contractor time is used most effectively.

The design phase is particularly important in the case of the solar project, especially since the District will be purchasing the systems (as opposed to the first phase of solar, which was acquired under a Power Purchase Agreement). We recommend increased scrutiny of design submittals and additional construction oversight in a purchase transaction to ensure the long-term performance of District power generation assets.

In the design phase, final layouts will be determined, system sizing will be finalized, all elements of the proposed systems will be developed in detail, and documentation will be finalized for submission to the Division of State Architect (DSA). The design process defined in the proposed SolarCity contract identifies several phases of design submittal, review and approval. Because the project is more complex than the lighting and mechanical projects, we expect SolarCity submittals to be more comprehensive, covering the full scope and functionality of the proposed systems: module and inverter manufacturers, mounting and racking details, structural and foundation designs, electrical designs, proposed monitoring systems, operations and maintenance plans, and approaches to training District personnel. We also expect the design process to require more effort and take longer to accomplish than the other projects.

We anticipate regular project meetings during the design phase of all projects and we will attend them in-person or remotely, as needs dictate. Based on prior experience with solar projects at CUSD and elsewhere, we recommend that the District, their assigned project manager, or ARC Alternatives facilitate the solar meetings, and the lighting and mechanical design meetings as well. The project owner will benefit from having control of the meeting agenda, issues management lists, and project schedule (note that having control over the project management tools is separate from owning their creation, which can still be done by SolarCity and the other selected vendors). ARC Alternatives proposes to facilitate the project meetings in collaboration with the District, to develop agendas, and to ensure all project documentation is timely and accurate.

#### Deliverables

Meeting agendas, issues logs, and other project documentation  
Design review comments, tracking tools, and recommendations

#### IMPLEMENTATION PHASE

##### *Task 6 – Technical Oversight*

While we are not proposing to provide comprehensive construction management services, there are several points during system construction at which specific energy engineering knowledge is necessary to ensure a quality installation. ARC Alternatives will provide resources at critical milestones to review vendor work. We propose a strategy developed through experience on other projects whereby we review critical elements of one (or more) smaller sites prior to the entire program entering construction. This approach facilitates the identification of issues or problems before they are replicated at other sites.

For the solar system, we will also provide feedback to the District and SolarCity on other technical elements of the project such as system production, shading impacts, fencing, and ancillary components (e.g., weather stations, meters). For energy efficiency projects, we will update energy

savings estimates if needed due to changes in final equipment specifications or quantities.

During the construction period ARC will also be available to assist the District as needed with RFIs, change order support, and on-call engineering support. We will also gather the necessary information required to complete the Prop 39 reporting requirements. We expect to be onsite two to three times during the construction phase.

#### Deliverables

Targeted technical reviews

#### *Task 7 – System Testing and Performance Management*

The majority of the effort in the system testing and performance management task is on the solar project. Efforts related to the lighting and mechanical projects are limited to M&V and CEC reporting only. We will develop specifications in the lighting and mechanical RFP/RFQs that define a robust testing program to assure the system being installed is working properly and will continue to do so into the future – comprehensive testing program is already defined in the SolarCity contract.

ARC Alternatives will provide oversight during system testing, beginning in the design phase when vendors are required to submit their test plans. We will review and provide input to their test plans prior to District approval. In the case of solar, these plans will serve as the set of detailed requirements for the multiple phases of testing and commissioning to be done in the lead up to system going into service and utility issuance of Permission to Operate (PTO). For the other projects, these plans are simpler and will require much less effort to review and approve.

As defined in the solar system specifications, the testing program begins with individual components, such as modules, and builds up through strings and eventually integrated systems (defined at the meter level). ARC Alternative's approach to testing recognizes that time is as important a dimension to consider as system complexity in the testing program. In order to fully understand system performance, one needs to look at actual output compared to expected output over time. Most testing regimes rely on field measurements taken during the commissioning process to determine whether components and subsystems are performing as expected. We will also consider system performance over a 30-day "proving period" to capture intermittent failures as well as the effects of weather on system performance. In addition, ARC Alternatives will analyze system performance data collected over a longer period of time to assess whether systems are performing as expected - this will also help the District to manage their Performance Guarantee with SolarCity.

#### Deliverables

Test Results Memorandum

Proving Period Assessment Report

System Production Assessment Report

*Task 8 – Project Close Out and On Call Energy Engineering Services*

We recognize that unanticipated issues may arise over the course of these energy projects and we have included a modest budget for the District to use for additional support, as needed. In past projects, for example, clients needed additional bill analysis to determine cost sharing arrangements, building energy modeling to estimate additional loads and the impacts on solar system sizing created by a new air conditioning program, and development of strategies to receive compensation for overproduction when the load at site dropped after solar was installed.

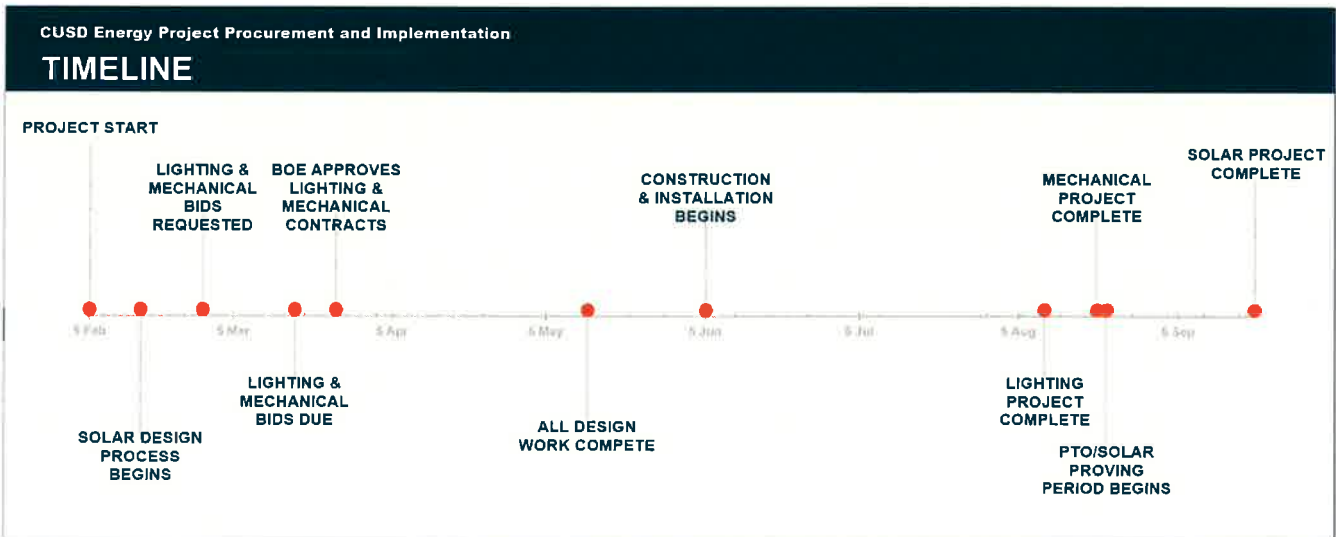
Additionally, there are often items that need to be addressed during project closeout that require technical or engineering assistance and our proposed budget includes support of these activities as well.

Deliverables

Targeted analysis and reports as needed

**Schedule**

Based on the complete scope of the 2015 energy projects and the need to begin construction as close to June 5, 2015 as possible, we developed the high-level schedule shown below. The schedule shows the lighting and mechanical contracts being awarded at the March 25, 2015 Board of Education meeting. This should provide sufficient time to mobilize the contractors, complete the design work and make the June 5, 2015 construction start date.



The solar schedule is dependent on the SolarCity contract being executed in time for the design process to begin before the end of February, 2015. The schedule includes two rounds of design review, the same as the first phase of solar, and assumes over-the-counter DSA approval. All three projects are expected to be completed by September 16, 2015 (includes commissioning/ acceptance testing but not DSA close-out).

## Budget

Our cost estimate for this scope of work is shown in the table below. The estimate includes the cost of subcontractors supporting the lighting/mechanical design, design review, and solar. We will conduct the work on a time and materials basis, at existing labor rates, within the total budget identified.

Task	Energy Efficiency		Solar		Total	
	Hours	Cost	Hours	Cost	Hours	Cost
<b>Labor</b>						
1. Develop Lighting Plan and Specifications	98	\$ 14,540	0	\$ -	98	\$ 14,540
2. Develop Mechanical Specifications	60	\$ 9,120	0	\$ -	60	\$ 9,120
3. RFP Review	24	\$ 4,020	0	\$ -	24	\$ 4,020
4. Proposal Review & Award Support	50	\$ 8,410	0	\$ -	50	\$ 8,410
5. Design Review	24	\$ 3,880	274	\$ 44,500	298	\$ 48,380
6. Technical Oversight - Construction	28	\$ 4,340	116	\$ 18,660	144	\$ 23,000
7. Testing and Performance Management	12	\$ 1,940	176	\$ 29,060	188	\$ 31,000
8. Project Close Out and On Call Engineering Services	0	\$ -	40	\$ 6,560	40	\$ 6,560
<b>Labor Subtotal</b>	<b>296</b>	<b>\$ 46,250</b>	<b>606</b>	<b>\$ 98,780</b>	<b>902</b>	<b>\$ 145,030</b>
<b>Direct Expenses (travel, etc.) *</b>		<b>\$ 925</b>		<b>\$ 1,976</b>		<b>\$ 2,901</b>
<b>Total</b>		<b>\$ 47,175</b>		<b>\$ 100,756</b>		<b>\$ 147,931</b>

\* Direct expenses to be billed to client without mark-up

The cost estimate assumes the lighting project is an integrated part of a larger safety and security lighting program funded from a mix of Prop 39 and other sources. Our Prop 39 energy efficiency estimate is likely higher as a percent of project costs for the first year than it will be in future years, as we will be in a position to reuse procurement documents and project management tools after the first year. We may also be able to utilize Bright Schools resources to develop specifications for lighting and mechanical projects in future years. The above estimate does not assume use of Bright Schools resources for projects scheduled for construction in 2015 because we do not believe they will be available to support the implementation schedule.

Although we have separately itemized the solar related work at the District's request, please note that both energy efficiency and solar tasks benefit from the integrated approach, and taken separately, there would be some necessary duplication of effort which is not reflected in the pricing.

We look forward to assisting Chico Unified School District with these next phases of this important energy program. We believe our qualifications and experience are aligned with District needs and our proposed approach to the work will cost effectively deliver results of the highest quality. We look forward to working with you to confirm our understanding of the District's needs and refine this proposal as might be required. Please contact me at 415-420-5727 or [russell@arc-alternatives.com](mailto:russell@arc-alternatives.com) if you have any questions or would like to discuss our proposal.

Sincerely,



Russell H. Driver  
Principal  
ARC Alternatives

**AGENDA ITEM:     Student Housing Committee Recommendations for School Year 2015/2016**

**Prepared by:       Julia Kistle, Director Facilities & Construction**

Consent

Board Date February 4, 2015

Information Only

Discussion/Action

**Background Information**

The Student Housing Committee meets on an annual basis to review student-housing alternatives and formulate recommendations to accommodate short-term needs for the upcoming school year. In order to accommodate upcoming construction and the addition of the 6<sup>th</sup> grade students to Bidwell Jr. High, the Committee has made the following recommendations for the 2015-2016 school year:

1. Move the Fine Arts storage from Bidwell Jr. High to the Chapman Elementary campus.
2. Move the Visually Impaired class from Bidwell Jr. High to the Chapman Elementary campus.

**Educational Implications**

Provide a healthy learning environment for students.

**Fiscal Implications**

No impact to the general fund.



**Administrative Offices**  
1163 E. Seventh Street  
Chico, CA 95928-5999

2.2.3.  
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530 / 891-3000  
fax: 891-3220  
www.ChicoUSD.org

**Facilities Department**  
2455 Carmichael Drive  
Chico, CA 95928

(530)891-3209  
Fax:(530)891-3190

January 8, 2015

**MEMORANDUM TO:** Kelly Staley, Superintendent

**FROM:** Bruce Besnard, Principal, Shasta Elementary School  
JoAnn Bettencourt, Principal, Parkview Elementary School  
John Bohannon, Director, Alternative Education  
Kevin Bultema, Assistant Superintendent Business Services  
Jim Hanlon, Principal, Chico Senior High School  
Julie Kistle, Director, Facilities & Construction  
David Murgia, Principal, Neal Dow Elementary School  
Eric Nilsson, Principal, Inspire School of Arts and Sciences  
Joanne Parsley, Director, Elementary Education  
Judi Roth, Principal, Bidwell Junior High School  
Randy Salado, Director, Maintenance & Operations  
John Shepherd, Principal, Pleasant Valley High School  
Dave Scott, Assistant Superintendent, Educational Services  
Eric Snedeker, Director, Student Services  
Kayci Tiner, Construction Records Technician

**SUBJECT:** 2015/2016 Chico Unified School District Student Housing Recommendations

Consistent with Chico Unified School District procedures, student housing alternatives have been studied and recommendations have been formulated for the 2015/16 school year. All housing options including inter- and intra- district student transfers; modification of school attendance boundaries; reutilization of existing facilities; modification of annual school schedules; modification of daily school schedules; moving existing facilities; and renting, leasing or constructing new facilities were considered. Those recommendations are as follows:

1. No recommendation to modify boundaries or adjust Elementary Student Housing for year 2015/2016. It is recommended to move the Fine Arts storage and Visually Impaired class from Bidwell Jr. High to the Chapman Elementary campus.
2. No recommendation to modify boundaries or adjust Secondary Student Housing for year 2015/2016.



**AGENDA ITEM:** Initial Proposal from the Chico Unified Teachers Association (CUTA) to the Chico Unified School District for Annual Reopeners for the 2015/2016 School Year

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**Prepared by:** Bob Feaster, Assistant Superintendent

Consent

Board Date February 4, 2015

Information Only

Discussion/Action

**Background Information**

The Chico Unified Teachers Association (CUTA) will present to the Board and to the public its initial proposal for the 2015/16 school year.

The Collective Bargaining Agreement (CBA) between the District and CUTA requires that such proposals be exchanged prior to the first Board meeting in February and then presented at the first meeting of the Governing Board in February.

CUTA provided the District with a copy of its initial proposal. The proposal is ready to come forward to the Board of Education for information and comment and for public comment.

The CBA also states that negotiations between the parties will begin within eight (8) days of both the District's and CUTA's initial proposals coming to the Board of Education in this manner. The teams have agreed to waive this timeline and will exchange more specific proposals prior to the end of the 8 day time frame and then meet for the first negotiations session on February 19.

Bringing initial proposals forward in this manner is intended to show the educational community and the community at large the interests and priorities of CUTA entering the negotiations process for the 2015/16 school year.

**Educational Implications**

None known until an agreement is reached.

**Fiscal Implications**

None known until an agreement is reached.

**AGENDA ITEM:** Initial Proposal from the Chico Unified School District to the Chico Unified Teachers Association (CUTA) for Annual Reopeners for the 2015/2016 School Year

---

**Prepared by:** Bob Feaster, Assistant Superintendent

Consent

Board Date February 4, 2015

Information Only

Discussion/Action

**Background Information**

The Chico Unified School District (CUSD) will present to the Board and to the public its initial proposal for negotiations with CUTA for the 2015/16 school year.

The Collective Bargaining Agreement (CBA) between the District and CUTA requires that such proposals be exchanged prior to the first Board meeting in February and then presented at the first meeting of the Governing Board in February.

CUSD provided the CUTA with a copy of its initial proposal. The proposal is ready to come forward to the Board of Education for information and comment and for public comment.

The CBA also states that negotiations between the parties will begin within eight (8) days of both the District's and CUTA's initial proposals coming to the Board of Education in this manner. The teams have agreed to waive this timeline and will exchange more specific proposals prior to the end of the 8 day time frame and then meet for the first negotiations session on February 19.

Bringing initial proposals forward in this manner is intended to show the educational community and the community at large the interests and priorities of CUSD entering the negotiations process for the 2015/16 school year.

**Educational Implications**

None known until an agreement is reached.

**Fiscal Implications**

None known until an agreement is reached.